

CHEMISTRY

UNITS 1&2

2021

WA Student Number:

In figures

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In words

Circle your teachers name: *Barnes* *Dhue* *Fagan* *Holyoake*

Lloyd *Thompson* *Venter*

Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: three hours

Materials required/recommended for this paper

To be provided by the supervisor:

This Question/Answer Booklet

Multiple-choice Answer Sheet

Chemistry Data Book

To be provided by the candidate:

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, eraser, correction tape/fluid, ruler, highlighters

Special items: up to three calculators, which do not have the capacity to create or store programmes or text, are permitted in this ATAR course examination

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Multiple-choice	25	25	50	/ 25	/ 25
Section Two Short answer	7	7	60	/ 67	/ 35
Section Three Extended answer	5	5	70	/ 76	/ 40
					/ 100

Instructions to candidates

- Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
- Answer the questions according to the following instructions.

Section One: Answer all questions on the separate Multiple-choice answer sheet provided. For each question, shade the box to indicate your answer. Use only a blue or black pen to shade the boxes. Do not use erasable or gel pens. If you make a mistake, place a cross through that square, then shade your new answer. Do not erase or use correction fluid/tape. Marks will not be deducted for incorrect answers. No marks will be given if more than one answer is completed for any question.

Sections Two and Three: Write your answers in this Question/Answer Booklet.

- When calculating numerical answers, show your working or reasoning clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Express numerical answers to the appropriate number of significant figures and include appropriate units where applicable.
- You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
- Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- The Chemistry Data Book is not to be handed in with your Question/Answer booklet.

Section One: Multiple-choice**25% (25 marks)**

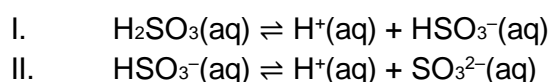
This section has **25** questions. Answer **all** questions on the separate Multiple-choice answer sheet provided. For each question, shade the box to indicate your answer. Use only a blue or black pen to shade the boxes. Do not use erasable or gel pens. If you make a mistake, place a cross through that square, then shade your new answer. Do not erase or use correction fluid/tape. Marks will not be deducted for incorrect answers. No marks will be given if more than one answer is completed for any question.

Suggested working time: 50 minutes.

1. Which of the following statements regarding an atom of neon-20 is correct?

- (a) The atomic number is 20.
- (b) The mass number is 20.
- (c) The number of neutrons is 20.
- (d) The number of electrons is 20.

2. Consider the equations below showing the behaviour of sulfurous acid when dissolved in water.



Based on these equations which of the following conclusions can be made about sulfurous acid?

- (a) It is a strong diprotic acid.
- (b) It is a strong acid.
- (c) It is a weak diprotic acid.
- (d) It has a pH above 7.

3. Which of the formulae in the table below correctly match the names given?

	Name	Formula
(i)	dinitrogen tetroxide	N_2O_4
(ii)	strontium nitrite	SrNO_2
(iii)	lithium hydrogenphosphate	Li_2HPO_4
(iv)	iron(III) cyanide	$\text{Fe}_2(\text{CN})_3$
(v)	sodium oxalate	Na_2O

- (a) (i) and (iv) only.
- (b) (ii) and (iii) only.
- (c) (i) and (iii) only.
- (d) (ii) and (v) only.

4. The aqueous solubility of a particular solute is being investigated. As the temperature of the water decreases, the solubility of the solute would likely **increase** if the solute
- (a) was a gas.
 - (b) was a solid.
 - (c) was polar.
 - (d) was non-polar.

5. A student wrote three sentences describing the structure of graphite.

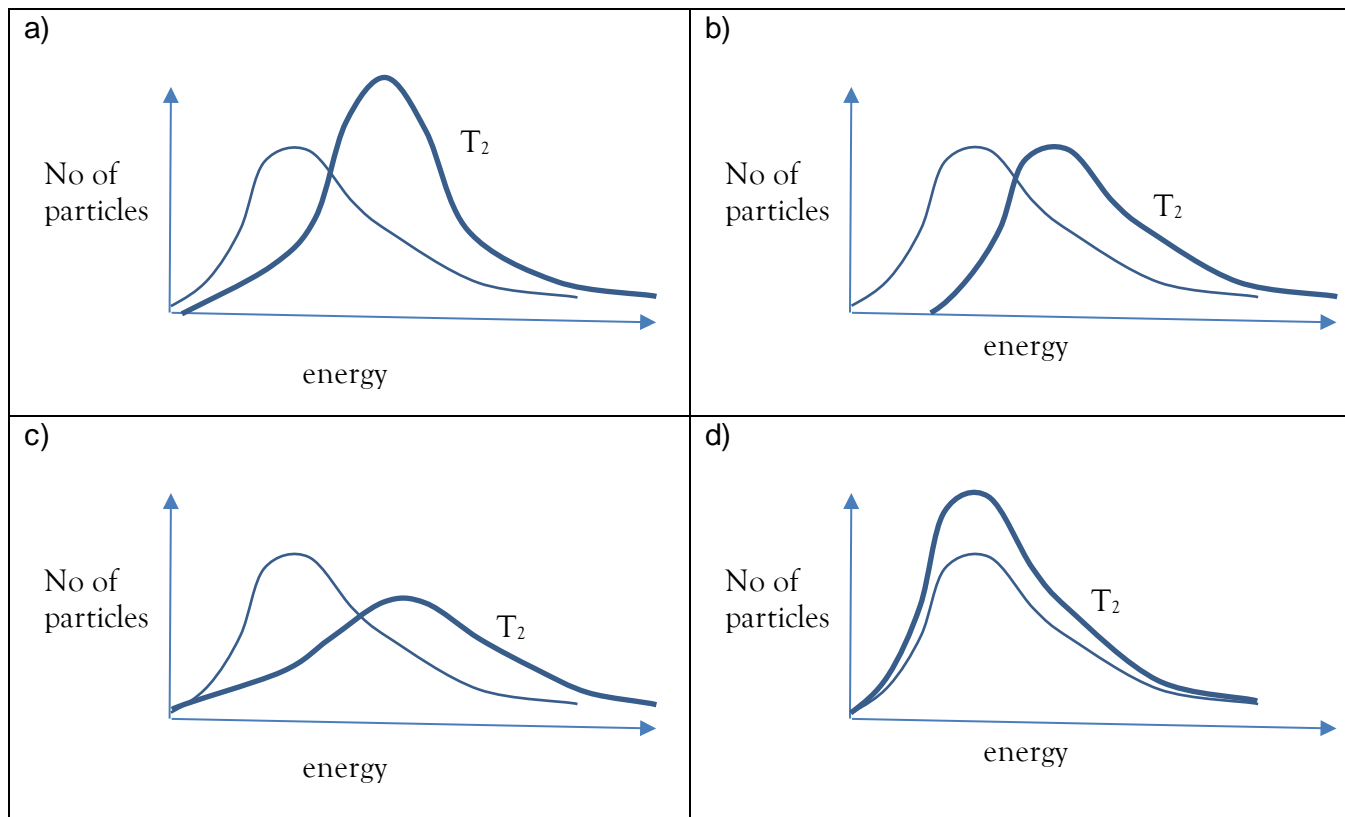
- I It consists of layers or sheets of **carbon** atoms which form flat hexagonal rings.
- II Each **carbon** atom is connected to three other **carbon** atoms by covalent bonds.
- III There are no covalent bonds existing between each layer of **carbon** atoms

Which of these statements are correct?

- (a) I only
 - (b) I and II only
 - (c) I and III only
 - (d) I, II and III
6. Which pair of statements explains the increase in the rate of a reaction when the temperature is increased or a catalyst is added?

	Increasing temperature	Adding a catalyst
(a)	activation energy decreases	activation energy increases
(b)	change in enthalpy(ΔH) decreases	average kinetic energy of the particles increases
(c)	average kinetic energy of the particles increases	activation energy decreases
(d)	number of particles increases	change in enthalpy(ΔH) decreases

7. The sample of gas, in a closed system, is heated to a higher temperature, T_2 . Four chemistry students were asked to draw the curve that represents the distribution of energy at this new temperature. They are shown below, which one is correct?



8. Which of the following statements is/are correct for particles in the transition state of a chemical reaction?

- (i) They can quickly form reactants.
- (ii) They can quickly form products.
- (iii) They have maximum enthalpy.

- (a) (ii) only.
- (b) (i) and (ii) only.
- (c) (ii) and (iii) only.
- (d) All of (i), (ii) and (iii).

Questions 9, 10 and 11 relate to the information provided in the partially completed table below.

	Symbol	Number of protons	Number of neutrons	Number of electrons
V	^{22}Na		11	
W		15	15	15
X	$^{22}\text{Na}^+$	11		
Y	$^{31}\text{P}^{3-}$			18
Z		13		10

9. Which two species are isotopes?

- (a) V and X.
- (b) W and Y.
- (c) X and Z.
- (d) V and Z.

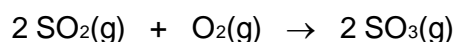
10. Which two species have the same electron configuration?

- (a) V and X.
- (b) W and Y.
- (c) X and Z.
- (d) V and Z.

11. The radius of

- (a) V is less than that of W.
- (b) X is less than that of Z.
- (c) Y is less than that of W.
- (d) X is less than that of V.

12. Consider the chemical reaction below.



Which of the following changes would **not** increase the rate of reaction?

- (a) Increasing the concentration of $\text{SO}_2(\text{g})$ in the system.
- (b) Increasing the volume of the system.
- (c) Increasing the temperature of the system.
- (d) Adding an appropriate catalyst to the system.

13. The semi-structural formula of 4,4-dimethylpent-2-ene is
- (a) $(\text{CH}_3)_3\text{CCH}_2\text{CHCH}_2$
 - (b) $\text{CH}_3\text{C}(\text{CH}_3)_2\text{CH}(\text{CH}_3)\text{CH}_3$
 - (c) $\text{CH}_3\text{CHCHC}(\text{CH}_3)_2\text{CH}_3$
 - (d) $\text{CH}_3\text{CH}_2\text{CH}(\text{CH}_3)\text{CH}(\text{CH}_3)\text{CH}_3$
14. Which one of the following substances will have the highest boiling point?
- (a) methane (CH_4)
 - (b) ethane (CH_3CH_3)
 - (c) dichloroethane (CH_3CHCl_2)
 - (d) dichloromethane (CH_2Cl_2)

Questions 15 and 16 relate to the information below.

Four (4) beakers labelled W, X, Y and Z, were known to contain the following 0.5 mol L^{-1} solutions; $\text{Na}_2\text{S}(\text{aq})$, $\text{K}_2\text{CO}_3(\text{aq})$, $\text{ZnCl}_2(\text{aq})$ and $\text{Pb}(\text{NO}_3)_2(\text{aq})$.

In order to find the identity of the solutions, samples were taken from each of the beakers and mixed. The table below shows which samples were mixed, as well as the corresponding observations.

	W	X	Y
X	white solid formed		No visible reaction
Y	white solid formed	no visible reaction	
Z	white solid formed	white solid formed	grey solid formed

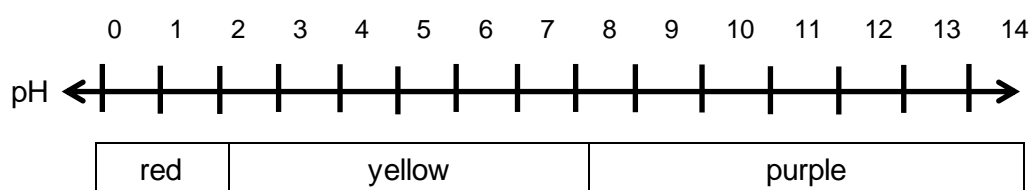
15. The formula of the grey solid produced when samples from beakers Y and Z were mixed is
- (a) $\text{Pb}(\text{NO}_3)_2$.
 - (b) PbCl_2 .
 - (c) PbCO_3 .
 - (d) PbS .
16. The results in the table demonstrate that $\text{ZnCl}_2(\text{aq})$ was in beaker
- (a) W.
 - (b) X.
 - (c) Y.
 - (d) Z.

17. A sample of juice was being analysed by high-performance liquid chromatography (HPLC) to confirm whether citric acid was present. Subsequently, the results of the analysis were compared to a calibration curve to determine the concentration of citric acid in the juice.

In order for the data to be reliable, the HPLC conditions used for the citric acid analysis must be the same as those used to produce the citric acid calibration curve. These are referred to as 'controlled variables'.

Which of the following is **not** a variable that needs to be controlled in this investigation?

- (a) The stationary phase.
(b) The mobile phase.
(c) The pressure applied.
(d) The amount of sample loaded.
18. Which one of the following does **not** have an electron configuration of 2,8,8?
- (a) Ar
(b) Al^{3+}
(c) Cl^-
(d) Ca^{2+}
19. Activation energy is the
- (a) minimum amount of energy released in a chemical reaction.
(b) maximum amount of energy released in a chemical reaction.
(c) minimum amount of energy required for a chemical reaction to occur.
(d) maximum amount of energy required for a chemical reaction to occur.
20. Metacresol purple is a pH indicator exhibiting three (3) different colours, as shown in the diagram below.



Which of the solutions below would be **least** likely to turn yellow, when several drops of metacresol purple are added to it?

- (a) $\text{H}_2\text{O}(\text{l})$
(b) $\text{NH}_3(\text{aq})$
(c) $\text{NaCl}(\text{aq})$
(d) $\text{NaOH}(\text{aq})$

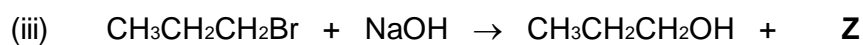
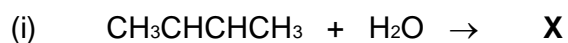
21. Which of the organic substances below would exhibit dipole-dipole forces but **not** hydrogen bonding between molecules in a pure sample?

(i)	
(ii)	
(iii)	
(iv)	
(v)	

- (a) (i) and (v) only.
 (b) (ii) and (iv) only.
 (c) (ii), (iii) and (v) only.
 (d) (ii), (iv) and (v) only.
22. Which one of the following rows correctly classifies each substance?

	Hydrogen peroxide (H ₂ O ₂)	Ethanoic acid (CH ₃ COOH)	Ammonium carbonate (NH ₄) ₂ CO ₃
(a)	Non-electrolyte	Strong electrolyte	Weak electrolyte
(b)	Non-electrolyte	Weak electrolyte	Strong electrolyte
(c)	Weak electrolyte	Strong electrolyte	Weak electrolyte
(d)	Weak electrolyte	Non-electrolyte	Strong electrolyte

Questions 23 and 24 refer to the following three (3) organic reactions.



23. Which of the following options correctly identifies substances X, Y and Z?

	X	Y	Z
(a)	$\text{CH}_3\text{CH}_2\text{CHOHCH}_3$	Cl_2	NaBr
(b)	$\text{CH}_3\text{CHOHCH}_2\text{CH}_3$	HCl	NaBr
(c)	$\text{CH}_3\text{CHOHCH}_2\text{CH}_3$	Cl_2	HBr
(d)	$\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{OH}$	HCl	Br_2

24. Which of these would be classified as a substitution reaction?

- (a) (i) only.
- (b) (ii) only.
- (c) (i) and (iii) only.
- (d) (ii) and (iii) only.

25. Which one of the following processes is exothermic?

- (a) melting gold
- (b) evaporating water
- (c) freezing carbon dioxide
- (d) boiling water

End of Section One

Section Two: Short answer**35% (67 marks)**

This section has **seven (7)** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 60 minutes.

Question 26**(10 marks)**

For each of the following

- i. Write a **balanced ionic equation** (including state symbols).
- ii. Describe the expected observations for the reaction.

- (a) A small amount of aluminium carbonate powder is slowly added to an excess of nitric acid solution. (6 marks)

Equation:

Observations:

- (b) Adding a small amount of iodine water to an excess of liquid oct-2-ene. (4 marks)

Equation:

Observations:

Question 27

(7 marks)

Complete the table below

Name of organic molecule	Structural formula
2 – methylhex–1–ene	
1,3 – dichlorobenzene	
Trans-pent-2-ene	
	$ \begin{array}{ccccccc} & \text{H} & \text{CH}_3 & \text{H} & \text{H} & & \\ & & & & & & \\ \text{H} & - \text{C} & - \text{C} & - \text{C} & - \text{C} & = & \text{C} \\ & & & & & & / \quad \backslash \\ & \text{H} & \text{CH}_3 & \text{H} & & & \text{H} \quad \text{H} \end{array} $
	$\text{CH}_2\text{C}(\text{CH}_3)\text{CH}_2\text{CH}_2\text{CHBrCH}_2\text{CH}_3$
	$ \begin{array}{c} \text{Br} \\ \\ \text{Cl} - \text{CH}_2 - \text{CH} - \text{CH}_2 - \text{CH}_3 \\ \quad \quad \quad \\ \quad \quad \quad \text{Cl} \end{array} $
	$ \begin{array}{c} \text{Cl} \quad \quad \quad \text{Cl} \\ \quad \backslash \quad / \\ \quad \text{C} = \text{C} \\ \quad / \quad \backslash \\ \text{H} \quad \quad \quad \text{H} \end{array} $

Question 28**(12 marks)**

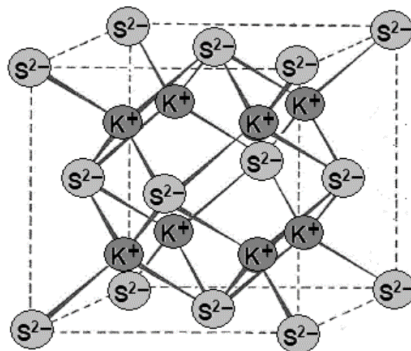
(a) Complete the table below.

(12 marks)

Name of molecule	Lewis Structure	Shape	List of <u>ALL</u> intermolecular forces present between molecules
Methanal H ₂ CO			
Chloramine H ₂ NCl			
Sulfur dioxide SO ₂			
Carbon tetrafluoride CF ₄			

Question 29**(15 marks)**

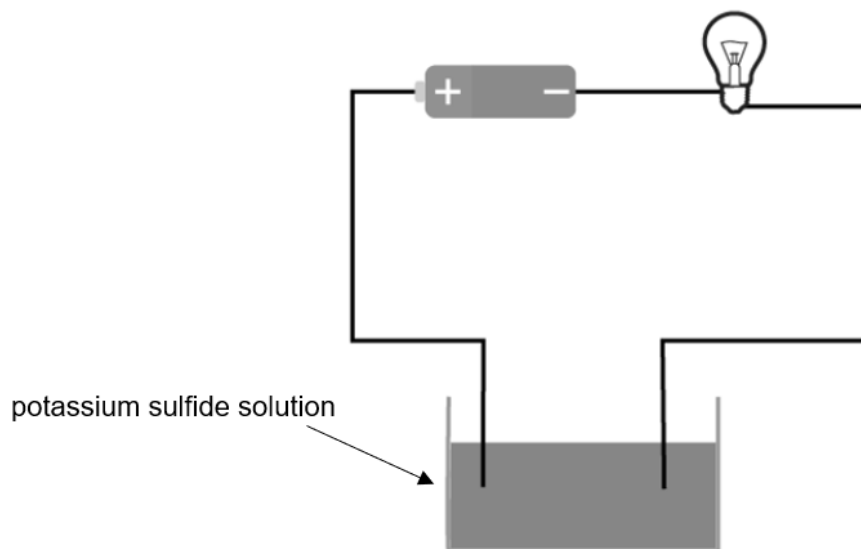
Below is a simplified representation of the lattice structure of solid potassium sulfide.



- (a) Describe, in terms of all the forces formed and forces broken, the process of solid potassium sulfide dissolving in water. (4 marks)

- (b) Explain, in terms of breaking of existing bonds and forming of new bonds, why this process of dissolving solid potassium sulfide in water causes the temperature of the water to decrease. (4 marks)

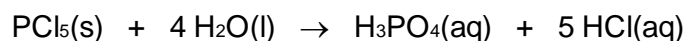
- (c) Explain why the solution of potassium sulfide can conduct electricity when the following apparatus is used to test its conductivity. (3 marks)



- (d) Explain why dissolving the same amount (in mole) of hydrogen sulfide gas (H_2S) in water produces a solution that has a lower conductivity than that of K_2S . (4 marks)

Question 30**(5 marks)**

Phosphorus pentachloride reacts with water to produce a mixture of phosphoric and hydrochloric acids, as shown in the chemical equation below.



- (a) Describe why both the products of this reaction are classified as 'acids' according to the Arrhenius theory. (1 mark)

- (b) Define a 'weak' acid, and identify which of the products is classified as weak. (2 marks)

- (c) Define a 'monoprotic' acid, and identify which of the products is classified as monoprotic. (2 marks)

Question 31**(9 marks)**

Thin layer chromatography (TLC) can be used to detect the presence of preservatives in different cosmetics. A glass plate coated in polar silica gel is used as the stationary phase. The mobile phase is a benzene-propanone (8:2) mixture.

(a) Complete the following table regarding the components of the mobile phase. (3 marks)

	Benzene	Propanone
Structural diagram		
'Polar' or 'non-polar' substance		

Using the conditions described above, several preservatives were analysed by TLC. Once separated, the preservatives were visualised by UV detection. The retention factor values were calculated using the formula;

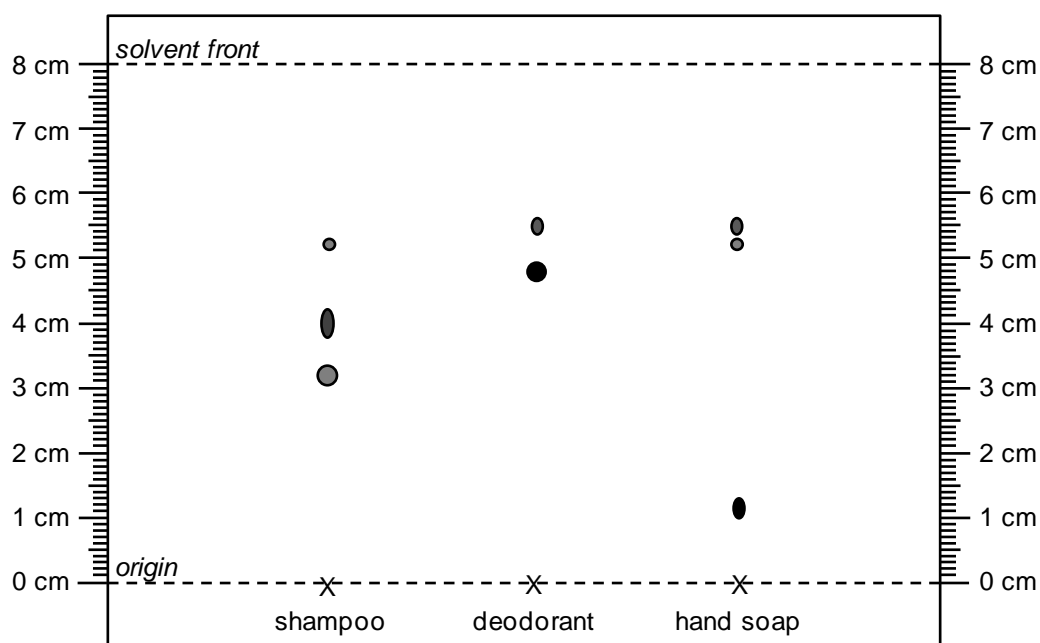
$$\text{Retention factor (R}_f\text{)} = \frac{\text{distance travelled by component}}{\text{distance travelled by solvent}}$$

The results of this analysis are provided in the table below.

Preservative	R _f
Dichlorophene	0.50
Fluorosan	0.56
Hexachlorophene	0.14
Salicylanilide	0.65
Tribromsalan	0.60
Chlorhexidine acetate	0.40
Phenylphenol	0.68

- (b) Which of these preservatives is the most polar? Justify your answer. (4 marks)

Three cosmetic products; shampoo, deodorant and hand soap; were then analysed by TLC under identical conditions. A diagram of the resultant TLC plate is provided below.



- (c) Which cosmetic product is most likely to contain tribromsalan? (1 mark)

- (d) Give one (1) reason that it cannot be known for certain that tribromsalan is in this cosmetic product. (1 mark)

Question 32**(9 marks)**

Hydrogen peroxide is a colourless solution which decomposes into water and oxygen gas under standard laboratory conditions.

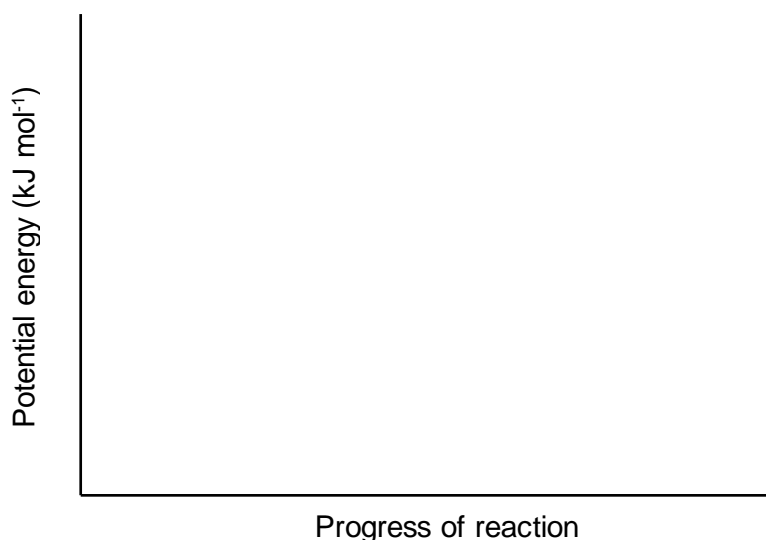
The enthalpy change for this reaction is given as; $\Delta H = -196 \text{ kJ mol}^{-1}$ of hydrogen peroxide.

- (a) Write a balanced thermochemical equation representing this reaction. (3 marks)

- (b) Suggest one (1) method for measuring the rate of this reaction. (1 mark)

The rate of this reaction can be greatly enhanced by adding some solid manganese(IV) oxide catalyst to the hydrogen peroxide solution. The activation energy, in the presence of the catalyst, is 23 kJ mol^{-1} .

- (c) On the axes below, sketch an energy profile diagram for the catalysed and uncatalysed reactions. Label the enthalpy change and the activation energy. (4 marks)



- (d) Suggest one (1) method, not related to the manganese(IV) oxide catalyst, that would further increase the rate of this reaction. (1 mark)

End of Section Two

Much of Sabatier's ground breaking work focused on the mechanisms of catalysis. Whilst there are now several different metal catalysts routinely used in the Sabatier process, the original catalyst was nickel metal.

- (b) Explain, in terms of the collision theory, how the inclusion of a metal catalyst affects the rate of this reaction. (3 marks)

In 1912, Sabatier won the Nobel Prize for Chemistry for the discoveries he had made regarding the use of **finely divided** catalysts. Today, ongoing research into the role of metal nanoparticle catalysts is providing exciting advancements in many areas of chemistry.

- (c) Define a nanoparticle. (1 mark)

- (d) Explain, in terms of collision theory, the advantage of using nickel in nanoparticle form compared to bulk nickel. (2 marks)

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- (c) Calculate the mass of Epsom salts, $\text{MgSO}_4 \cdot 7\text{H}_2\text{O}(\text{s})$, that would have been dissolved to produce this solution. (2 marks)

The solubility of $\text{MgSO}_4 \cdot 7\text{H}_2\text{O}(\text{s})$ at $35\text{ }^\circ\text{C}$ is known to be 113 g per 100 mL.

- (d) Prove that this float solution is unsaturated. Show all workings. (3 marks)

To ensure that health and safety standards are upheld, the salt solution used in float tanks is periodically treated with chemicals such as chlorine, bromine or UV light.

- (e) Suggest a reason these treatments may be performed on the salt solution. (2 marks)

The float tank company decided to use bromine, $\text{Br}_2(\text{l})$, to treat the salt solution described above. Industry guidelines state that the concentration of bromine must be maintained at 6 ppm.

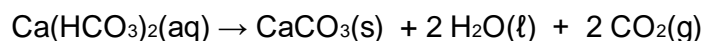
- (f) Calculate the mass of bromine that should be present in 1000 L of salt solution. (2 marks)

The pH of the salt solution must also be monitored and should fall between 6.8 and 7.6.

- (g) define the term pH? (1 mark)

Question 35**(12 marks)**

'Hardness' in water is caused by dissolved calcium compounds. When heated some of these decompose and solid calcium carbonate can form as follows:



This calcium carbonate can build up as 'fur' inside containers. It can be removed by reaction with hydrochloric acid.

- (a) Calculate the mass of calcium carbonate that would be produced from 10 000.0 L of water containing calcium hydrogen carbonate at a concentration of 0.356 g L^{-1} .
(Assume 100% of the calcium hydrogen carbonate decomposes). (5 marks)

- (b) Calculate the minimum volume of 10.0 mol L^{-1} hydrochloric acid solution that would be required to remove all of this solid calcium carbonate from the container. (3 Marks)

- (c) In a second container it was found that 600.0 g of calcium carbonate had built up inside. 1.85 L of the 10.0 mol L⁻¹ hydrochloric acid was added to remove the 'fur' from the containers, but this was too much acid. Calculate the moles of excess acid. (4 marks)

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Question 36**(17 marks)**

Sulfuric acid is used at the electrolyte in car batteries.

- (a) Using the example of sulfuric acid explain what is meant by a strong acid. Use an equation in your answer. (3 marks)

- (b) The concentration of sulfuric acid in a car battery is found to be 2.15 mol L^{-1} . A car battery contains 0.650 L of sulfuric acid.

- (i) Calculate the mass of sulfuric acid in the car battery. (3 marks)

- (ii) Assuming the density ($d=m/V$) of the acid in the battery is 1.07 g mL^{-1} calculate the concentration of the sulfuric acid as a percentage by mass. (2 marks)

- (c) The car battery was damaged and 0.300 L of the acid leaked onto the floor of the garage. 475 mL of a solution of 2.75 mol L^{-1} sodium hydroxide was used to neutralise the acid. Show by calculation that this was just enough to neutralise all the spilt acid. (4 marks)

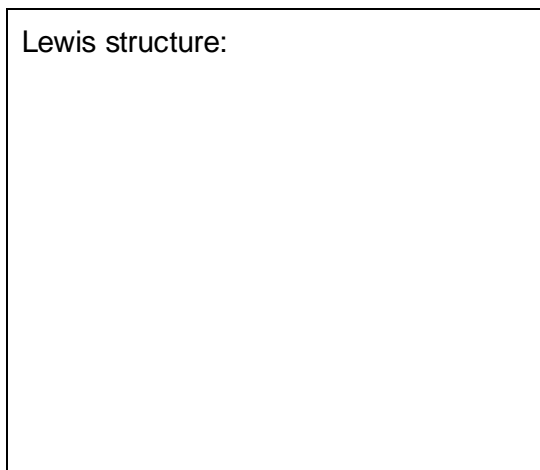
(d) Powdered aluminium oxide was then sprinkled over the area of the spillage to remove any excess chemicals. Aluminium oxide is an amphoteric substance, which means it can act as an acid or a base.

(i) Explain why aluminium oxide is the substance chosen to complete the clean-up process (2 marks)

(ii) Use your knowledge of reaction rates to explain why the aluminium oxide was used in a powdered form. (3 marks)

- (e) Explain why SiCl_4 is classified as a non-polar molecule, despite containing polar bonds. Include the Lewis structure of SiCl_4 in your answer. (3 marks)

Lewis structure:



End of questions

Spare answer page

Question number: _____

Teacher	Questions	Mark		%
	1-25			/25
JV	26,27			
MD	28,30			
AB	31,32			
JT	29		67	
TOTAL Part B				% B /35
SH	33			
SH	34			
SF	35			
SF	36			
BL	37		76	
TOTAL Part C				% C /40
		Total %		